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ABSTRACT

A study was conducted to obtain information on the transfer outcomes of Community College of Philadelphia (CCP) students who transferred to another Philadelphia-area college or university. The study sought information on the grade point average (GPA), credit hours taken, graduation status, and other measures of student persistence for 252 former CCP students who matriculated at 24 transfer institutions. Study findings indicated: (1) 41% of the transfer students had graduated from programs at CCP; (2) the average cumulative GPA for transfer students at CCP was 2.9; (3) an average of 88% of CCP-earned credits transferred into the programs at the receiving institutions; (4) the average number of credits earned per student at the transfer school was 25; (5) the average ratio of credits earned to credits attempted at the transfer school was 95%; (6) the transfer students experienced an average drop of 0.7 points in GPA between CCP and the transfer institution; and (7) only 7% of the students transferred into programs that were obviously different from their CCP program of study. The report includes information on transfer activity at each of of the 24 responding transfer institutions, including numbers of students transferring into particular departments, the programs of study taken by the transfer students at CCP, the numbers of students experiencing academic difficulties, and the CCP courses that did not transfer. (HB)

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FACTS ABOUT FORMER CCP STUDENT ACHIEVEMENT AT TRANSFER SCHOOLS

Institutional Report # 30

Office of Institutional Research
Community College of Philadelphia

February 1984

JC 850 163

Introduction

Over the years, a sizeable number of CCP students have transferred out of CCP and into other Philadelphia-area colleges and universities. Previous institutional research indicated that nine months after leaving CCP, approximately half of the CCP graduates and 30% of the former, nongraduating CCP students had enrolled in a program of study at another school.

Unfortunately, in the past little information was gathered by the College that could be used to evaluate the post-CCP academic progress of our former students. Several pieces of information that routinely appear on a student transcript would be useful for this purpose and therefore form the basis of this transfer outcomes report.

Grade point average has received much attention in transfer outcomes studies conducted by others. Much of this preoccupation with GPA stems from its acceptance as an efficient and relatively reliable measure of student academic progress. In addition, a comparison of GPA's across schools is a useful measure of the degree of academic assimilation achieved by former CCP students at their transfer school. CCP and transfer school GPA have therefore been included in this report.

Credit hour information is interesting for several reasons. By itself, it provides an uncomplicated measure of student persistence. In addition, research conducted by others has indicated there is a postive correlation between the amount of course work completed at community college and the students academic performance at the transfer school. For these reasons, CCP credit hour information and graduation status are included in this report.

In this report the analysis of specific CCP courses that transfer into four- year programs was limited to nonremedial courses in which the student earned a grade of C or better. Even though course analyses conducted within these parameters measure the effectiveness of articulation between the schools rather than measuring a direct student outcome, they have been included in this study since the presence or absence of articulation agreements will effect outcomes, particularly transfer credit information.

Finally, several additional measures of student persistence are worth considering in a transfer outcomes study. These include the number of cumulative credits earned and the ratio of credits earned to credits attempted at the transfer school.

This report is a supplement to an earlier IR Report #26, entitled "Transfer Outcomes Fall 1982". Report #26 provided admissions and matriculation information for former CCP students who transferred to other institutions in the Philadelphia area. Each of these students would have matriculated in Fall '82

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semester and completed at least 9 credits at CCP.

A total of 30 receiving institutions were included in the study. Only Drexel and Lincoln Universities did not cooperate by providing transcripts of work completed by our former students at their schools.

A list of participating schools, the number of former CCP matriculants and the number of applicants appears in Table 1.

TABLE 1

Former CCP Students
Admission and Matriculation at Area Colleges

Transfer School	Number of Matriculants	Number of Applicants
Temple University	111	1[illegible]
La Salle College	36	57
Widener College	19	21
Thomas Jefferson University	18	41
Hahnemann University	9	27
West Chester College	8	18
Peirce Jr. College	7	7
Penn State University	6	10
Phila. Col. of Textile & Sciences	6	9
Spring Garden College	5	7
Gwynedd Mercy College	4	7
Moore College of Art	4	6
Holy Family College	4	6
New School of Music	3	3
Frankford Hospital Sch. of Nursing	3	5
Albert Einstein Hospital Sch. of Nursing	3	3
Villanova University	2	14
Beaver College	2	2
University of Pennsylvania	1	9
Tyler School of Art	1	2
Phila. College of Art	1	1
Lankenau Hospital Schl. of Nursing	1	3
Phila. College of Performing Arts	1	3
St. Agnes Hospital Schl. of Nursing	1	3

Principle data sources for this study were transcripts from CCP and the receiving institution. One drawback with this approach is the diversity of the information that is routinely printed on transcripts. Although all schools list the courses the student takes internally this is where the standardization ends. Most school transcripts contain the name and number of tranfer credits from other institutions, some list the specific courses that transfer into their programs, a few record currant student

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status or graduation information. Because of this diversity, much of the transfer outcome information in this study will be aggregated by transfer institution, yeilding a descriptive profile for each receiving institution.

Analysis

A summary of much of the transfer outcomes information appears in Tables 2 and 3, which are on the next two pages. Table 2 summarizes CCP-related information for each transfer school that responded to the data request. Table 3 handles transfer school-related information in the same way. The total set of figures that appear at the top of both tables can be used as a baseline when reviewing institutional data. For example, 41% of all matriculated students graduated from CCP. Several schools, including La Salle, Hahnemann, Philadelphia Textile, Spring Garden and Gwynedd Mercy admitted a higher percentage of CCP graduates than the norm. As a result, students who transferred to these schools earned, on the average, more CCP credits than the average 46 earned by all students who transferred.

On the other hand, students who transfer to Peirce Junior College, New School of Music, Frankford Hospital, Philadelphia College of the Performing Arts and University of Pennsylvania were enrolled at CCP for the fewest credits. It should be pointed out that much of this information is based on one or two students and should therefore be reviewed cautiously.

As a group, the matriculated students included in this study did well academically while at CCP, the average cumulative CCP GPA was 2.9. Only Peirce and Albert Einstein matriculants earned GPA's below 2.7 while at CCP.

An average of 88% of CCP earned credits transferred into the programs at the receiving institutions. The figures in the last column of Table 2 are based on only nonremedial courses in which the student earned a grade of C or better.

Schools accepting a lower than normal percentage of CCP credits include Thomas Jefferson University, Gwynedd Mercy College, Moore College of Art, Albert Einstein Hospital, Philadelphia College of the Performing Arts and University of Pennsylvania.

CCP courses and the transfer program the course did not transfer into are detailed in the Institution Profiles which appear at the back of this report. In an effort to enhance articulation, CCP departments should evaluate core courses that repeatedly turn up in this category.

Much of the information that is contained in Table 3 helps to monitor student academic progress after CCP. This information indicates that former students are likely to be full time at the transfer school. The average student has completed the equivalent

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Transfer College/University	# of Former CCP Students Who Matriculated	% of Matriculated Students Who Had Earned a CCP Degree	Average # of Credits per Student Earned at CCP	Average Cum. GPA Earned at CCP	% of CCP Earned Credits That Transferred
Total	252	41%	46	2.9	88%
Temple Univ.	111	40	46	2.9	90
La Salle College	36	61	50	2.9	90
Widener College	19	42	49	2.7	(NA) Not Available
Thomas Jefferson Univ.	18	44	50	3.2	83
Hahnemann Univ.	9	55	56	2.9	(NA)
West Chester College	8	25	42	2.7	90
Pierce Junior College	7	0	17	2.1	95
Penn State Univ.	6	17	24	3.4	100
Phila. College of Textile and Sciences	6	66	56	3.2	91
Spring Garden College	5	60	55	3.1	(NA)
Gwynedd Mercy College	4	50	64	3.0	72
Moore College of Art	4	25	38	2.7	76
Holy Family College	3	33	21	3.3	(NA)
New School of Music	3	0	16	3.3	(NA)
Frankford Hospital School of Nursing	3	0	10	3.5	(NA)
Albert Einstein Hospital School of Nursing	3	0	55	2.0	(NA)
Villanova Univ.	2	0	32	3.2	77
Beaver College	2	0	41	3.2	86
Lankenau Hosp. School of Nursing	1	0	30	3.9	(NA)
Phila. College of Art	1	0	44	3.6	93
Phila. College of Performing Arts	1	0	12	3.0	57
St. Agnes Hospital School of Nursing	1	0	22	2.8	(NA)
Tyler School of Art	1	100	65	2.7	100
Univ. of Pa.	1	0	12	3.0	57

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Table 3

Transfer College / University - Related Measures

Transfer College/ University	# of Former CCP Students Who Matriculated	Average # of Credits Earned per Student at Transfer School	Average Ratio Credits Earned to Attempted Transfer School	Average Cum. GPA Earned at Transfer School	# and (%) of Students Who Earned a GPA of less than 2.0 at Transfer School
Total	252	25	95%	2.2	81 (32%)
Temple University	111	24	96	2.2	40 (33%)
La Salle College	36	27	83	2.0	11 (31%)
Widener College	19	Not Available(NA)	(NA)	1.8	8 (62%)
Thomas Jefferson Univ.	18	(NA)	(NA)	2.6	0 (0%)
Hahnemann Univ.	9	29	87	1.7	5 (55%)
West Chester College	8	20	73	1.7	7 (88%)
Pierce Junior College	7	16	95	2.6	2 (29%)
Penn State University	6	26	75	2.0	2 (32%)
Phila. College of Textile and Sciences	6	27	98	2.5	1 (17%)
Spring Garden College	5	28	91	2.1	2 (40%)
Gwynedd Mercy College	4	34	100	3.0	0 (0%)
Moore College of Art	4	(NA)	(NA)	1.8	3 (75%)
Holy Family College	3	40	97	3.0	0 (0%)
New School of Music	3	(NA)	(NA)	(NA)	(NA)
Frankford Hospital School of Nursing	3	36	(NA)	2.7	0 (0%)
Albert Einstein Hospital School of Nursing	3	(NA)	(NA)	(NA)	(NA)
Villanova Univ.	2	28	100	2.8	0 (0%)
Beaver College	2	34	100	2.9	0 (0%)
Lankenau Hospital School of Nursing	1	32	100	3.6	0 (0%)
Phila. College of Art	1	20	69	3.1	0 (0%)
Phila. College of Performing Arts	1	35	100	3.1	0 (0%)
St. Agnes Hospital School of Nursing	1	27	100	2.8	0 (0%)
Tyler School of Art	1	25	89	2.5	0 (0%)
Univ. of Pa.	1	35	100	3.1	0 (0%)

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of two semesters' worth of full-time course work at the transfer institution. Only students at Peirce and West Chester have completed fewer credits than the norm of 25.

Several students have already completed a Bachelor's degree program at the four-year institution. In most cases, these are students who earned credits at another school prior to attending CCP and the transfer school, or in the case of the New School of Music, students who attended the "transfer" school full time and picked up some general education credits at CCP during concurrent semesters.

Using the ratio of credits earned to attempted as a measure of academic competence, it appears that the eight students at West Chester and the six students at Philadelphia College of Art are experiencing some difficulties in their transfer programs. By contrast, transfer students at several schools including Gwynedd Mercy, Villanova and Beaver completed 100% of their attempted course work.

Based on transfer school GPA information that appears in the last two columns in Table 3, it looks as if former CCP students experience a degree of transfer shock in the transition between institutions. Overall, the students included in this study experienced a drop of 0.7 points in GPA between schools. Only the students at Peirce and the one student at University of Pennsylvania maintained a higher GPA at the transfer school than at CCP. The lowest GPA's were earned at Widener, Hahnemann, West Chester and Moore College of Art.

It is insightful when reviewing transfer outcome information to consider the match between CCP program and transfer school program, since a mismatch of the two could explain drops in GPA or loss of earned credits. Generally speaking, few students (7%) transfered into programs that were obviously different from their CCP program of study. General Studies students were excluded from this analysis since individual student transcripts would have to be studied in detail in order to determine if the General Studies program paralelled the transfer school program. Since 54% of the students included in this study were CCP General Studies students, it was decided this type of analysis would be included in the detailed General Studies Program Audit that is currently in progress.

Profiles of each of the receiving institutions are appended to the end of this report. After reviewing the profiles and the table information, the conclusion can be made that student academic success after CCP varies over transfer institution. Our former students strongest academic performance occurred at Thomas Jefferson University, Gwynedd Mercy College, Holy Family College, Philadelphia College of Textile and Sciences and Frankford Hospital School of Nursing. Weakest academic performance is associated with Hahnemann University, West Chester College, Widener College and Moore College of Art. Future research should be concerned with determining the reasons for poor academic

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performance at these institutions.

Departmental staff should take the time to review each Transfer Institution Profile to determine in which of the receiving institutions most of their former students enroll, the number who experience academic difficulty (defined in the profile as a cumulative GPA below 2.00) at the transfer school and core courses in their program that do not transfer into paralell programs.

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Temple

Number of students who matriculated = 111

Temple Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Accounting (6)	General Studies (4)	1	3
	Accounting (2)		2
Arts and Sciences (4)	General Studies (3)		3
	Engineering Sci. (1)	1	
Biology (2)	General Studies (2)	2	
Bio Medical Engr. (1)	Engin. Sci		1
Biochemistry (2)	General Studies (1)		1
	Chemical Tech. (1)		1
Business (8)	General Studies (4)	1	3
	Sec. Sci. (2)		2
	Mngt. (2)	1	1
Business Law (2)	General Studies (2)		2
Child Care Training (1)	Arts & Sciences		1
Chemistry (1)	Data Processing	1	
Communications & Theater (2)	General Studies (1)	1	
	Mngt. (1)	1	
Computer Info. Sci. (2)	Data Processing (1)	1	
	Assoc. in Arts (1)		1
Criminal Justice (7)	Criminal Justice (5)	2	3
	MHSS (1)		1
	General Studies (1)		1
Early Childhood Educ. (3)	General Studies (3)	1	2
Education (3)	General Studies (3)		3

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Elementary Educ. (2)	General Studies (2)		2
Electrical Engineering (8)	Electronics (4)		4
	Engin. Sci. (4)	1	3
Electronics (1)	Engin. Sci. (1)		1
Engineering (3)	General Studies (3)		3
Finance (1)	Finance		1
Geography (1)	General Studies		1
Graphic Design (2)	Assoc. in Arts (2)		2
Health & Physical Educ. (2)	General Studies (2)	2	
Industrial Arts (2)	General Studies (2)		2
Insurance & Risk (1)	General Studies		1
Journalism (1)	General Studies	1	
Liberal Arts (1)	General Studies	1	
Management (2)	General Studies (2)		2
Marketing (5)	General Studies (3)	1	2
	Marketing (1)	1	
	Mktg. Mngt. (1)		1
Mechanical Engineering (3)	Engineering Sci. (2)		2
	General Studies (1)		1
Math (1)	Assoc. in Sci.	1	
Music Theory (1)	Music		1
Nursing (6)	General Studies (5)	1	4
	Nursing (1)	1	
Organizational Mngt (2)	General Studies (1)	1	
	D.P. (1)	1	
Pan African Studies (1)	General Studies		1
Physical Therapy (1)	General Studies		1
Psychology (4)	General Studies (4)	1	3

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Radio/TV/Film (3)	Photograghy (3)	1	2
Religion (1)	Assoc. in Arts	1	
Social Welfare (6)	MHSS (4)	1	3
Social Studies (1)	General Studies		1
Sociology (1)	General Studies	1	
Spanish (1)	General Studies		1
TV Journalism (2)	Journalism (2)	1	1
Undeclared (3)	Assoc. in Arts (1)	1	
	Pre - Education (1)	1	
	Music (1)	1	
		34	77

Specific non-transfer courses are unavailable.

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La Salle

Number of students who matriculated = 36

La Salle Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Management (6)	Management (5)		5
	General Studies (1)		1
Accounting (6)	Accounting (3)	2	1
	General Studies (3)		3
Criminal Justice (5)	Criminal Justice(2)	2	
	Office Science(1)	1	
	Management (1)	1	
Marketing (4)	General Studies (2)		2
	Mngt.(1)		1
	Mnktg. /Mngt.(1)	1	
Business Admin. (4)	General Studies (3)	1	2
	Mngt.(1)		1
Psych (2)	MHSS (1)	1	
	General Studies (1)		1
Social Work (2)	MHSS (2)	1	1
Finance (1)	Mngt.		1
Computer Sci. (1)	D.P.		1
Library Tech. (1)	Library Tech.		1
Special Educ. (1)	General Studies		1
Biology (1)	General Studies	1	
Computer Science (1)	D.P		1
Undecided (1)	General Studies	1	

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Specific CCP courses that did not transfer into La Salle programs include:

CCP Course		La Salle Curriculum
Math	105	Library Technology
	108	Library Tech.
	116	Social Work
	117	Marketing
	161	Psychology
	190	Bus. Admin./Special Ed.
	191	Bus. Admin./Criminal Justice
Sec. Sci.	101	Crim. Justice
	110	Crim. Jus./Library Tech/Acct.
	111	Crim. Jus./Acct
	142	Business Admin./Acct
	143	Crim. Jus./Acct
	161	Crim. Jus./Acct
	171	Crim. Jus.
	212	Crim. Jus.
	243	Crim. Jus.
	262	Crim. Jus.
	273	Crim. Jus.
	281	Crim. Jus.
Eng.	101	Finance
	102	Bus. Admin./Acct
	245	Crim. Jus.
	271	Library Tech
Mngt.	111	Acct/Mkt/Fin./Bus.Ad./Crim.Jus.
	142	Bus. Admin.
Phil.	101	Crim. Jus
	111	Mkt
	251	Mkt/Crim Jus
Lib. Tech.	101	Lib. Tech.
	111	Lib. Tech.
	112	Lib. Tech.
	201	Lib. Tech.
	221	Lib. Tech.
DP	102	Marketing
	120	Computer Sci.
	220	Computer Sci.
Music	100	Library Tech.
	101	Library Tech.

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	105	Library Tech.
Phys.	105	Crim Jus.
	108	Liberal Arts
Finance	151	Finance
	190	Bus. Admin.
Hist.	122	Crim. Jus.
	235	Crim. Jus.
Econ.	112	Marketing
	114	Finance
Acct.	102	Finance
	201	Finance
Mktg.	232	Bus. Admin.
	238	Bus. Admin.
EASC	111	Crim. Jus.
Anth.	112	Lib. Tech.
Psych.	205	Psych
MRT	105	Biology
Span.	202	Library Tech.
CT	241	Liberal Acts
MHSS	197	Social Work
Art	103	Library Tech
Soc.	101	Business Admin.

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Widener

Number of students who matriculated = 19

Widener Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (14)	General Studies (13)	7	6
	MHSS (1)		1
Engineering (1)	Engin. Sci.		1
Business (1)	Acct.		1
Psych. (1)	General Studies	1	
Liberal Arts (1)	General Studies		1
Accounting (1)	Acct.		1
		8	11

Specific non-transfer courses are unavailable.

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Thomas Jefferson

Number of students who matriculated = 18

Jefferson Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (12)	General Studies (11)		11
	Assoc. in Arts (1)		1
Radiologic Tech. (6)	General Studies (4)		4
	Assoc. in Arts		1
	Assoc. in Sci.		1
		0	18

CCP Courses that did not transfer		Thomas Jefferson Curriculum
Biol.	109	Rad. Tech./ Nursing
	110	Rad. Tech./ Nursing
	125	Nursing
	126	Rad. Tech
Chem.	101	Rad. Tech./ Nursing
	102	Rad. Tech
	110	Nursing
	121	Rad. Tech
	211	Nursing
	212	Nursing
Math	108	Nursing
	117	Rad. Tech
	161	Rad. Tech
	162	Rad. Tech
	190	Rad. Tech
	191	Rad. Tech./Nursing
Psych.	105	Rad. Tech./Nursing
	131	Rad. Tech.
	205	Nursing
Phil.	101	Rad. Tech./Nursing

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	111	Nursing
	227	Nursing
MHSS	111	Nursing
	115	Nursing
Hist.	101	Nursing
	122	Nursing
	213	Rad. Tech
Eng.	102	Nursing
	109	Rad. Tech
	209	Nursing
Soc.	101	Rad. Tech.
	212	Nursing
Sec. Sci.	111	Nursing
	142	Nursing
Span.	102	Nursing
DP	101	Nursing
Phys.	106	Rad. Tech.
	108	Rad. Tech.
MRT.	105	Nursing

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Hahnemann University

Number of students who matriculated = 9

Hahnemann program (# of students)	CCP Program	Academic Difficulty at Transfer School YES	NO
Nursing (3)	General Studies (2)	1	1
	Criminal Justice (1)		1
Mental Health Technician (3)	MHSS (2)	2	
	General Studies (1)		1
Respiratory Therapy Tech. (1)	General Studies	1	
Medical Tech. (1)	General Studies	1	
Physicians Asst. (1)	Assoc. in Arts		1
		5	4

Specific non-transfer courses are unavailable.

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West Chester

Number of students who matriculated = 8

West Chester Program (# of students)	CCP Program	Academic Difficulty at Transfer School YES	NO
Arts and Science (Psych) (3)	Assoc. in Arts (1)	1	
	General Studies (2)	2	
Business and Public Affairs (2)	Criminal Justice (2)		2
Early Childhood (1)	Early Child. Ed.	1	
Undeclared (2)	General Studies (1)	1	
	Data Processing (1)	1	
		6	2

CCP Courses That Did Not Transfer	West Chester Curriculum Not Accepting Course
Art 101	Arts and Science
DP 101	Bus.& Public Affairs
Eng. 102	Undeclared
Hist.180	Arts and Science
Math 117	Undeclared
Music 121	Arts and Science
Phil.111	Undeclared
Psych.205	Arts and Science
Span.101	Arts and Science

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Peirce Junior College

Number of students who matriculated = 7

Peirce Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
General Business Certif. (1)	General Studies		1
Word Processing Mngt. (1)	General Studies		1
Business Mngt. (1)	General Studies		1
Computer Data Processing (1)	General Studies	1	
Accounting (1)	General Studies	1	
Administrative Secretary (1)	General Studies		1
Marketing (1)	Marketing Mngt.		1
		2	5

Specific non-transfer courses are unavailable.

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Philadelphia College of Textile and Science

Number of students who matriculated = 6

Textile Program (# of students)	CCP Program	Academic Difficulty at Transfer School YES	NO
Computer Management (2)	Data Processing		1
	General Studies	1	
Accounting (2)	Management (2)		2
Textile Mngt. and Mktg. (2)	Management (2)		2
		1	5

CCP Courses That Did Not Transfer	Textile Curriculum Not Accepting Course
DP 106	Comp.Mngt.
120	Textile Mngt.& Mktg.
208	Comp.Mngt.
209	Comp.Mngt.
241	Comp.Mngt.
Eng.102	Textile Mngt.& Mktg.
205	Comp. Mngt.
Photo 212	Comp.Mngt.
Pol.Sci101	Textile Mngt.
Sec.Sci142	Comp.Mngt.
Soc.101	Textile Mngt.

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Penn State

Number of students who matriculated = 6

Penn Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Engineering (3)	Engin. Sci. (3)	2	1
Science (1)	General Studies		1
Human Development (1)	Mngt.		1
Special Educ. (1)	General Studies		1
		2	4

All CCP courses transferred.

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Gwynedd - Mercy College

Number of students who matriculated =4

Gwynedd - Mercy Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (2)	Nursing (1)		1
	Rad. Tech. (1)		1
Med. Tech. (1)	Acct.		1
Bus. Admin. (1)	Office Science		1
		0	4

CCP Courses That Did Not Transfer	Gwynedd-Mercy Curriculum Not Accepting Course
Econ. 181	Medical Tech.

No Radiologic Tech. courses were accepted in the Nursing program

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Spring Garden College

Number of students who matriculated = 5

Spring Garden Program (# of Students)	CCP Program	Academic Difficulty at Transfer School YES	NO
Computer Sci. Tech. (4)	Data Processing (3)		3
	Assoc. in Arts (1)	1	
Medical Lab Tech. (1)	General Studies	1	
		2	3

Specific non transfer courses are unavailable.

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Moore College of Art

Number of students who matriculated = 4

Moore Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Interior Design (3)	Art (2)	1	1
	Archit. Tech. (1)	1	
Fashion Design (1)	Art	1	
		3	1

CCP Courses that did not transfer	Moore Curriculum Not Accepting Course
Acct. 101	Interior Design
Arch. 213	Interior Design
Art 106, 208, 290	Interior Design
Math 191, 112, 151, 116	Interior Design
Photo. 101	Interior Design

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Albert Einstein Medical Center

Number of students who matriculated = 3

Einstein Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (3)	General Studies (2)		2
	Arts and Sciences (1)		1
		0	3

Specific non-transfer course are unavailable.

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Frankford Hospital School of Nursing

Number of students who matriculated = 3

Frankford Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (3)	General Studies (3)		3
		0	3

Specific non-transfer courses are unavailable.

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Holy Family College

Number of students who matriculated = 3

Holy Family Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Elementary Educ. (2)	Early Childhood (1)		1
	General Studies (1)		1
Mngt./ Mktg. (1)	Mngt.		1
		0	3

Specific non-transfer courses are unavailable.

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New School of Music

Number of students who matriculated = 3

Music Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Music (3)	General Studies (3)		3
		0	3

All three of these students have earned a Bachelors' degree in Music. They attended both schools during the same semester. The courses they took at CCP were:

Psych. 101, 108, 201
Hist. 101, 122
French 101
Soc. 101
Art 103, 104
Eng. 101, 102
Phil. 101
Phys. 108
Anth. 112

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Beaver College

Number of students who matriculated = 2

Beaver Program (# of students)	CCP Program	Difficulty at Transfer School	
		YES	NO
Psychology (1)	General Studies		1
Communication (1)	Early Child. Ed.		1
		0	2

CCP Courses That Did Not Transfer	Beaver Curriculum Not Accepting Course
Hist. 121, 122	Communication
Sec. Sci. 142	Communication/ Psych.
Math 190,191	Psych.
Psych. 101	Psych.

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Villanova University

Number of students who matriculated = 2

Villanova Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Arts, General (2)	General Studies (2)		2
		0	2

CCP Courses That Did Not Transfer	Villanova Curriculum Not Accepting Course
Acct. 101	Arts, General
Math 161	Arts, General
Psych. 101	Arts, General

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Lankenau Hospital School of Nursing

Number of students who matriculated = 1

Nursing Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (1)	General Studies		1
		0	1

Specific non-transfer courses are unavailable.

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Philadelphia College of Art

Number of students who matriculated = 1

Philadelphia College of Art Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Art (1)	Art		1
		0	1

Courses That Did Not Transfer	College of Art Curriculum
Sec. Sci 110	Art

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Philadelphia Col. Of Performing Arts

Number of students who matriculated = 1

Performing Arts Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Art, General (1)	General Studies		1
		0	1

CCP Courses That Did Not Transfer	Performing Arts Curriculum
Math 116	Arts General
Music 120	Arts General

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St. Agnes Hospital School of Nursing

Number of students who matriculated = 1

Nursing Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Nursing (1)	Associate in Sci.		1
		0	1

Specific non-transfer courses unavailable.

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Tyler School of Art

Number of students who matriculated = 1

Tyler Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Graphic Design (1)	Art		1
		0	1

All CCP courses transferred.

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University of Pennsylvania

Number of students who matriculated = 1

Pennsylvania Program (# of students)	CCP Program	Academic Difficulty at Transfer School	
		YES	NO
Arts and Science (1)	Assoc. in Sci.		1
		0	1

All CCP courses transferred.

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